

Political Science 319  
International Political Economy  
245 Bradley Hall  
TTh 10:30 - 11:45 AM  
Office Hours: T W 1:00 - 3:00 PM  
and by appointment

Spring Semester 2014  
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## SYLLABUS

*“Radix malorum est Cupiditas.” — Geoffrey Chaucer*

Even before the end of the Cold War, economic issues began to challenge security issues for primacy in the international system. The relationships between “high” and “low” politics, and foreign and domestic policies became more complex. This course addresses these concerns by presenting an overview of theories, history, and issues in international political economy (IPE) especially as they pertain to relations among countries with industrialized economies, so-called “North-North” relations. The course is organized into three sections. The first section develops the core material in the study of IPE—defining “international political economy” as a field of study, the perspectives that have been advanced to explain it, and the functional areas of study. The second section focuses on the historical development of the international economic system during the twentieth century. The third section explores the problem of global poverty and possible solutions to it.

Enrollment in the course this semester is small and we will take advantage of this opportunity by organizing the course as a seminar. This means that student participation will play an important part in the exploration of topics covered throughout the semester.

**This course deals with complex economic relationships in the context of international politics. Students must have a basic familiarity with the concepts of economic theory and international relations.**

*Texts:* There are three required books for this course.

John Ravenhill (ed.). *Global Political Economy*, 3<sup>rd</sup> edition. Oxford University Press, 2011. ISBN: 9780199570812.

Jeffrey A. Frieden. *Global Capitalism: Its Fall and Rise in the Twentieth Century*. W. W. Norton, 2006. ISBN: 9780393329810.

Abhijit V. Banerjee and Esther Duflo. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. PublicAffairs, 2011. ISBN: 9781610390934.

*Requirements:* Your course grade will be determined by your performance on *four* essay papers (each approximately 5-7 pages in length), and class participation. Each paper and class participation will be worth 20 percent of your course grade. This course is a seminar and class participation is vital. Class participation grades will cover in-class presentations and discussion. **Failure to complete any course assignment will result in a failing grade for the entire course.**

*Grading:* Each course assignment will be graded on a 100-point scale. The standard grading scale will be:

100-90	A	69-60	D
89-80	B	59 or less	F
79-70	C		

*Attendance and Tardiness:* **On-time attendance at each class session is mandatory.** Roll will be taken in class. Excused absences must be cleared with the instructor in advance. Each unexcused absence will result in the deduction of four (4) points from the student's *course* grade.

Any student arriving more than five (5) minutes late to any class session as determined by the instructor's timepiece shall be considered absent from that class session and shall incur the full four (4) point deduction from her/his course grade.

**If you are scheduled to present material in class and are unable to do so for a legitimate, documented reason, you must notify the instructor by no later than 8:00 AM on the day of the class.** Failure to do so shall be construed as failure to complete a course assignment and will result in a failing grade for the entire course.

*Students are expected to read carefully all assigned materials for each class session and to come to class prepared to discuss the readings.*

*Late Paper Policy:* Permission to submit a late paper will be granted only under very specific or dire circumstances.

1. Any student who will miss a paper submission deadline due to required participation in a University-sanctioned activity, e.g., membership on a University athletic or forensics team in scheduled competition, must notify the instructor *in advance* of the absence and provide documentation of the absence at that time. The date and time of the deadline extension for submission of the paper will be determined at the time that the student informs the instructor of the impending absence.
2. If a student is unable to submit a paper by its deadline due to illness, the student must notify the instructor **prior to the class session at which the paper is due.**
3. If a student is unable to submit a paper by its deadline due to an emergency, the student or their responsible designee must notify the instructor *in person or by telephone* within **24 hours** of the paper submission deadline. E-mail notification is unacceptable.
4. Proper documentation of the circumstances surrounding the student's absence must be provided at the time that the student turns in the paper after an extension of the submission deadline. **Failure to provide proper documentation shall be construed as the student's failure to complete the relevant course assignment and in accordance with the policy stated on the course syllabus will result in the student receiving a failing grade for the entire course.** Examples of proper documentation include the following:
  - for absences due to medical reasons, a doctor's excuse specifically covering the time during which the paper was due or permission to verify the student's visit to the Student Health Center;
  - for absences due to funeral attendance, a copy of the relevant obituary;
  - for court appearances, copies of court documents showing the required date and time of appearance;
  - for automobile accidents, copies of relevant police reports and towing bills showing the exact date of the accident.

5. The instructor reserves the right to decide the validity of the student's excuse and appropriateness of extending the submission deadline.
6. Student procrastination and consequent logistical problems, e.g., "long" waiting periods for use of equipment in on-campus computer labs, "last minute" virus attacks and hard drive failures, and "unforeseen" depletions of printer ink, do not constitute grounds for extension of the paper submission deadline. Finish your paper well in advance of the deadline!

Any exception or change to course policies shall be at the sole and final discretion of the instructor.

*Copyright:* All teaching materials, lectures, and paper assignments are copyright © 2014 by Charles Dannehl. All rights are reserved. No person may record any class session, by electronic or other similar means, without the express permission of the instructor.

*Anticipated Schedule:*

**PART I: THE CORE OF INTERNATIONAL POLITICAL ECONOMY (IPE)**

A. Course Description and Requirements; Review of Basic Macroeconomics

B. Definition and Relevance of IPE; Analytical Perspectives

Ravenhill: chaps. 1-4.

C. Global Trade

Ravenhill: chaps. 5 & 6.

C. Global Finance

Ravenhill: chaps. 7 & 8.

D. Globalization

Ravenhill: chaps. 9-14.

**PART II: TWENTIETH CENTURY HISTORY OF THE INTERNATIONAL ECONOMIC SYSTEM**

Frieden: entire book.

**PART III: GLOBAL POVERTY AND DEVELOPMENT**

Banerjee and Duflo: entire book.